

EPORTFOLIO ASSESSMENT TASK 2 STUDENT COPY

Comprehending written and visual text

Unit Title: Culture and Style

Instructions:

- Study the visual and written texts.
- Answer the following questions in the space provided. Use your own words as much as possible.
- Dictionaries are not allowed to be used in this task.
- Refer as closely as possible to the text, justifying your answers and giving examples when asked.
- You must answer in English.
- You have 60 minutes to complete this task.
- You will be assessed against:

Criterion B - Comprehending written and visual text

Objectives:

- i. construct meaning by identifying stated and implied information, main ideas and supporting details, and draw conclusions
- ii. interpret basic conventions including aspects of format and style, and author's purpose for writing
- iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions

Questions

Strand i

1. Identify how we know that not all students agree with Chloe's views on uniform in text 1. (1 point)
2. Identify the reason given for some students preferring a more traditional style of uniform in text 1. (1 point)
3. What inference is made about discipline and school uniform in the US? (2 points)
4. Identify two positive academic benefits which school uniforms give students according to text 2. (2 points)
5. What conclusion does Chloe come to in text 2 about school uniforms? (2 points)
6. Identify how the style of more traditional and formal uniforms differ from more casual uniforms (2 points)
7. What inference is made by the statement about not wearing the right kind of black skirt? (2 points)

Strand ii

8. Identify the genre and audience of text 1. (2 points)
9. Having analyzed texts 1 and 2, compare and contrast the audience for each of them. Clearly explain and justify your ideas. (3 points)
10. Evaluate the use of visual images to support the viewpoints against wearing school uniform in text 1. Do they effectively support these viewpoints? Explain your answer clearly using examples. (3 points)

Strand iii

11. Evaluate the attitudes regarding school uniform in Britain (in text 2) and one other culture you have read about in this unit. Clearly identify and explain how they differ. (3 points)
12. Chloe argues for older students wearing a more formal style of uniform. Do you agree with her viewpoint and reasons? Explain your answer clearly. (3 points)
13. Evaluate the attitudes towards uniform discussed in both texts, as well as various style discussed. Is the attitude towards school uniform and style of uniform similar at this school to the one Chloe now wears and prefers? (3 points)

These materials are produced to exemplify marking standards and are for in-school use only.